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SKILLS

- Adobe Creative Suite: InDesign, Photoshop
- Articulate 360: RISE, Storyline
- Google Suite: Drive, Forms, Sheets
- iMovie
- Microsoft Office: Excel, OneNote, Outlook, PowerPoint, Word
- Miro

LANGUAGES

Fluent in Thai

Rebecca Z Morse

INSTRUCTIONAL DESIGNER, E-LEARNING DEVELOPER, & EDUCATOR

Professional offering a solid combination of learning development and instructional design experience. Proven skills to elevate culture, and create environments that enable learners to achieve a strong understanding and responsibility for course material for over 12 years. Outstanding communication and success in fast-paced environments with a reputation for forming a rapport with diverse, multicultural individuals at all levels. Demonstrated commitment to improving learning and developing powerful professional skills for over 50 learners in one day.

Knowledgeable and experienced in:

- Secondary Education Educator and Curriculum Designer
- Adult Education Designer
- Calm Under Tense Situations
- Cheerful Attitude
- Communication & Transparency
- Content Development
- Curriculum Development
- Data-Driven Instruction
- Differentiated Instruction
- eLearning Expert
- Embraces Workplace Change
- Establish Workplace Relationships
- Fulfills Others Needs
- Learning Management Systems
- Multi-Cultural Sensitivity
- Technology Integrator

EDUCATIONAL HISTORY

MASTER OF SCIENCE IN INSTRUCTIONAL DESIGN & TECHNOLOGY

August 2022-May 2024

California State University, Fullerton

BA IN ENGLISH LITERATURE AND STUDIO ARTS

California State University, Fullerton

2002- 2007

WORK EXPERIENCE

BILINGUAL EDUCATOR | CURRICULUM DESIGNER

Prem International School (Thailand)	2022 – Present
The International School of Suva (Fiji)	2019 – 2021
The Overseas School of Colombo (Sri Lanka)	2016 – 2018
Chiang Mai International School (Thailand)	2013 – 2015
Buena Park High School	2012 – 2013
Chiang Mai University (Chiang Mai, Thailand)	2008 -2010

- Designed a collection of 100+ micro-lessons anchored in data-driven solutions, nurtured learners with individualized support, made content more digestible, enhanced remediation checkpoints in learning, and introduced new techniques benefiting over 25+ students.
- Led the development and execution of 100+ immersive simulations and real-world scenarios for 5+ courses, integrated practical examples and case studies, which increased test scores and overall student behavior.
- Crafted and enriched lesson presentations and course formats fostered opportunities for content re-learning and individualized support, and authored constructive feedback and insights gathered from 100+ students' responses and suggestions.
- Improved an approach for 100% online training, covered Visual Arts and English Language Arts courses, infused with eLearning, asynchronous lessons, synchronous ZOOM engagements, independent study guides, and strategic remediation for over 100+ students.
- Orchestrated the creation and articulation of learning standards, course goals, and performance metrics for 100+ students to strengthen and enhance learning effectiveness, measurable academic progress, and transparent communication channels.
- Certified data collection for 150+ students using advanced LMS tools, surveys, and rubrics to improve evaluation accuracy by 30%, reduce remediation delays by 20%, and leverage actionable administration feedback.
- Incorporated AI-driven adaptive learning platforms into my teaching curriculum, utilizing them to tailor assignments and feedback to each student's unique progress and learning style which has significantly improved their understanding and retention of course material.
- Boosted student outcomes by 25%, fostering a culture of collaboration among 50+ educators, and promoting the sharing of resources, strategies, and experiences that improved teaching effectiveness.
- Coordinated cross-functional teams from project inception to completion, fostering a supportive and collaborative environment, clearly communicating project vision, and assessing over 250+ student strengths and capabilities using action mapping.
- Directed the coordination of curriculum development for 25+ courses, collaborating with software, programs, and cross-functional teams to ensure timely completion while meeting all project KPIs, objectives, and milestones.
- Leveraged individualized coursework and best practices, resolved learner issues to a 95% success rate, implemented differentiated approaches, active listening, student feedback, and advocacy to improve overall classroom problem resolution.
- Facilitated group goals for over 25+ learners by cultivating a quality learning environment, delivering transparent and constructive feedback, and coaching individuals to improve performance to reach a higher level of academic achievement.
- Deployed educational technology to improve teaching methods, shared student engagement and eLearning techniques with over 25+ educators, and led to a 10% increase in English Language Arts, Visual Arts, and EAL Scores by mentoring teachers in curriculum implementation.

REFERENCES

Rachel Keys

(Head of School at
PremTinsulanonda
International School (Thailand)
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