

Rebecca Z Morse

INSTRUCTIONAL DESIGNER & EDUCATOR

EDUCATIONAL HISTORY

IDOL ACADEMY

January 2025-May 2026

- Conducted needs analysis to identify performance gaps and define measurable learning objectives
- Wrote learning objectives, job aids, animated video scripts, facilitator guides, and storyboards
- Built interactive e-learning courses using Articulate Storyline and Rise; produced training videos and created graphics and animated assets using Canva

MASTER OF SCIENCE IN INSTRUCTIONAL DESIGN & TECHNOLOGY

August 2022-May 2024

California State University, Fullerton

CALIFORNIA SINGLE SUBJECT TEACHING CREDENTIAL IN ENGLISH/LANGUAGE ARTS

September 2011-December 2012

California State University, Fullerton

BA IN ENGLISH LITERATURE AND STUDIO ARTS

California State University, Fullerton

2002- 2007

WORK EXPERIENCE

Canadian International School Beijing (China)

August 2025-present

MYP English and Visual Arts Teacher

- Designed MYP English units to strengthen conceptual clarity, instructional sequencing, and scaffolding, creating accessible pathways for multilingual learners to engage with complex academic language and texts.
- Applied Universal Design for Learning (UDL) principles to differentiate instruction and remove barriers to learning, auditing materials and assessments against language acquisition research to deliver targeted revisions that improved learner motivation, comprehension, and progression across proficiency levels.
- Designing engaging, student-centered MYP Visual Arts units that balanced skill-building with creative exploration, supporting students in developing technical proficiency, personal artistic voice, and confidence as emerging artists.

Prem International School (Thailand)

August 2022-June 2025

MYP Visual Arts Teacher

- Developed engaging lesson plans that integrated theory, practice, and critical thinking in visual arts education.
- Designed assessments that evaluated students' artistic growth and mastery of visual arts concepts.

Intensive English Program Teacher

- Developed and delivered a curriculum tailored to expedite language skill development in all four domains of English for secondary students whose first language was not English. The focus was on providing a comprehensive foundation that facilitates a seamless transition into the Middle Years Programme (MYP).
- Created engaging and results-driven E-learning Experiences for students.

CONTACT

 zvmiram@gmail.com

 rebeccazvmiram (artwork)

 www.linkedin.com/in/rebeccazmorse

 https://www.rebeccazmorse.com

PROFILE

- Education professional with over twelve years of experience working with curriculum and instructional materials in K-12 and international school settings.
- Strong background in designing and reviewing learning experiences that emphasize clarity, purposeful progression, and student understanding.
- Strengths in scaffolding, learner motivation, and effective instructional design.
- Skilled at breaking down complex ideas and shaping them into clear, well-structured content that supports meaningful and engaging learning.

SKILLS

- Instructional content analysis
- Scaffolding and differentiation using AI
- Academic writing and content review
- Adobe Creative Suite: InDesign, Photoshop
- Articulate 360: RISE, Storyline
- Google Workspace: Drive, Slides, Doc, Sheets, Forms...
- iMovie
- Microsoft Office: Excel, OneNote, Outlook, PowerPoint, Word
- Miro

LANGUAGES

Fluent in Thai

REFERENCES

Rachel Keys
(Head of School at Prem
Tinsulanonda International
School, Thailand)
hos@ptis.ac.th

Stephen Cathers
(Head of School at the
International School of Suva, Fiji)
stevecathers@gmail.com

Michelle Forbes
(Head of Teaching and Learning
at the International School of
Suva)
mforbes@iss.school.fj

Phil Joslin
(Former Head of School at The
Overseas School of Colombo)
philiptjoslin@gmail.com

Mark Vermillion
High School English Teacher at
Buena Park High School Buena
Park, California
mvermillion@fjuhsd.org

EDUSMITH (Thailand)

SAT/IELTS Instructor

October 2021-June 2024

- Delivered targeted SAT and IELTS instruction, developing students' academic English skills through structured lessons focused on reading comprehension, critical analysis, writing strategies, grammar, vocabulary development, and test-taking techniques.
- Designed individualized learning plans and provided ongoing feedback to support students in achieving their academic goals, improving confidence, language proficiency, and performance on standardized English assessments.

The International School of Suva (Fiji)

January 2019-June 2021

MYP Language and Literature Teacher

- Designed dynamic and purposeful curriculum for students in MYP 1-4 (years 6 to 9), ensuring strict alignment with IB authorization standards during the school's accreditation process. Specialized in creating inquiry-based units that catered to diverse learning needs and styles, with a particular focus on meeting the requirements of English as an Additional Language (EAL) learners.
- Collaborated seamlessly with middle school subject teachers to develop interdisciplinary units and innovative teaching materials. This approach fostered a cohesive and integrated learning experience for students across various subjects, promoting a holistic and engaging educational environment.

MYP Visual Arts Teacher

- Developed curriculum for students in MYP 1-3 to implement creative and engaging learning across various mediums, including drawing and painting, 3D sculpture and collage, cultivating an appreciation for artistic expression.
- Modified units and lessons to accommodate a culturally diverse classroom, including EAL learners, and students with learning differences.

The Overseas School of Colombo (Sri Lanka)

August 2016-June 2018

MYP English Language Acquisition Teacher

- Created and designed IB aligned units for the school's MYP LA program.
- Developed individualized learning programs for LA students, and provided targeted teaching (through pull-out lessons).
- Implemented specific student learning plans in response to diagnostic data (WIDA testing) that enabled students to better access the mainstream curriculum.
- Assisted classroom teachers with differentiation, modification of resources, monitoring, and planning to maximize learning for students.

Chiang Mai International School (Thailand)

August 2013-June 2015

High School English Teacher (ninth and eleventh grade)

- Designed and implemented instructional units aligned with Common Core standards, prioritizing the enhancement of students' critical thinking skills.
- Taught Advanced Placement (AP) English Literature and Composition, developing rigorous curriculum that prepared students for college-level literary analysis, close reading, timed writing, and the AP examination.
- Implemented a Writer's notebook strategy to continuously enhance students' writing proficiency. This approach significantly contributed to the improvement of students' overall writing skills.

Middle School EAL Teacher (sixth-eighth grade)

- Developed a Writer's Workshop to cultivate both academic and creative writing skills in EAL students. The workshop program offered independent and one-on-one guided practice to improve diction (word choice), syntax (sentence structure), and essay organization.
- Initiated a comprehensive literacy program aimed at bolstering students' reading comprehension, foundational reading skills, and vocabulary. This program encouraged students to read for pleasure and become lifelong readers.