



Rebecca Z Morse

INSTRUCTIONAL DESIGNER TRAINING & PERFORMANCE SPECIALIST

EDUCATIONAL HISTORY

MASTER OF SCIENCE IN INSTRUCTIONAL DESIGN & TECHNOLOGY

August 2022-May 2024

California State University, Fullerton

- Learning theory and instructional models
- Content analysis and learning design
- E-learning evaluation and usability
- Assessment design and feedback systems

CALIFORNIA SINGLE SUBJECT TEACHING CREDENTIAL IN ENGLISH/LANGUAGE ARTS

September 2011-December 2012

California State University, Fullerton

BA IN ENGLISH LITERATURE AND STUDIO ARTS

2002- 2007

California State University, Fullerton

WORK EXPERIENCE

Canadian International School Beijing (China)

EAL MYP Teacher

August 2025-present

- Analyze and redesign instructional units to improve learner engagement, conceptual clarity, instructional sequencing, and accessibility for multilingual learners.
- Develop differentiated digital learning materials and scaffolded instructional resources aligned with online pedagogy and learner-centered design principles.
- Create multimedia instructional content and interactive learning activities to support language acquisition and academic success.
- Collaborate with faculty teams to improve instructional materials, assessments, and learner support systems across programs.
- Provide targeted feedback and instructional support to students through synchronous and asynchronous learning environments.

Prem International School (Thailand)

MYP Visual Arts Teacher


August 2022-June 2025


- Developed creative multimedia learning experiences integrating visual communication, project-based learning, and digital content creation.
- Designed instructional resources and assessments supporting learner engagement, creativity, and differentiated instruction.


Intensive English Program Teacher

- Designed and delivered curriculum and online learning experiences focused on accelerating English language acquisition for secondary students.
- Created interactive e-learning modules, multimedia instructional materials, presentations, and assessments using digital learning tools including Articulate 360.
- Adapted instructional content to support diverse learner needs, language proficiency levels, and instructional goals.
- Designed and developed interactive e-learning experiences using learner-centered instructional design principles and digital authoring tools.

CONTACT

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PROFILE

- Instructional designer and educator with 12+ years of experience developing engaging online and classroom learning experiences in international and K-12 education settings.
- Experienced in creating multimedia instructional content, interactive e-learning modules, and learner-centered training materials using Articulate 360: Storyline and Rise.
- Skilled in curriculum development, online pedagogy, scaffolding, and adapting instructional content for diverse audiences and learning needs. Strong background supporting multilingual learners and collaborating with cross-functional teams to design effective educational experiences. Experienced facilitating live instruction in both in-person and online environments.
- Passionate about creating accessible, engaging, and high-quality learning experiences that improve learner outcomes and support organizational goals.

SKILLS

- Online Learning Development
- Instructional Design
- Articulate 360: RISE, Storyline
- Curriculum Development
- Learner Engagement Strategies
- Online Facilitation and Tutoring
- Training Material Development
- Academic writing and content review
- Adobe Creative Suite: InDesign, Photoshop

LANGUAGES

Fluent in Thai

REFERENCES

Rachel Keys

(Head of School at Prem Tinsulanonda International School, Thailand)
hos@ptis.ac.th

Stephen Cathers

(Head of School at the International School of Suva, Fiji)
stevecathers@gmail.com

Michelle Forbes

(Head of Teaching and Learning at the International School of Suva)
mforbes@iss.school.fj

Phil Joslin

(Former Head of School at The Overseas School of Colombo)
philiptjoslin@gmail.com

Mark Vermillion

High School English Teacher at Buena Park High School Buena Park, California
mvermillion@fjuhsd.org

The International School of Suva (Fiji)

January 2019-June 2021

MYP Language and Literature Teacher

- Designed dynamic and purposeful curriculum for students in MYP 1-4 (years 6 to 9), ensuring strict alignment with IB authorization standards during the school's accreditation process. Specialized in creating inquiry-based units that catered to diverse learning needs and styles, with a particular focus on meeting the requirements of English as an Additional Language (EAL) learners.
- Collaborated seamlessly with middle school subject teachers to develop interdisciplinary units and innovative teaching materials. This approach fostered a cohesive and integrated learning experience for students across various subjects, promoting a holistic and engaging educational environment.

MYP Visual Arts Teacher

- Developed curriculum for students in MYP 1-3 to implement creative and engaging learning across various mediums, including drawing and painting, 3D sculpture and collage, cultivating an appreciation for artistic expression.
- Modified units and lessons to accommodate a culturally diverse classroom, including EAL learners, and students with learning differences.

The Overseas School of Colombo (Sri Lanka)

August 2016-June 2018

MYP English Language Acquisition Teacher

- Created and designed IB aligned units for the school's MYP LA program.
- Developed individualized learning programs for LA students, and provided targeted teaching (through pull-out lessons).
- Implemented specific student learning plans in response to diagnostic data (WIDA testing) that enabled students to better access the mainstream curriculum.
- Assisted classroom teachers with differentiation, modification of resources, monitoring, and planning to maximize learning for students.

Chiang Mai International School (Thailand)

August 2013-June 2015

High School English Teacher (ninth and eleventh grade)

- Designed and implemented instructional units aligned with Common Core standards, prioritizing the enhancement of students' critical thinking skills.
- Fostered an interactive and student-centered learning environment by incorporating writing projects, diverse reading materials, oral presentations, and engaging class discussions.
- Implemented a Writer's notebook strategy to continuously enhance students' writing proficiency. This approach significantly contributed to the improvement of students' overall writing skills.

Middle School EAL Teacher (sixth-eighth grade)

- Developed a Writer's Workshop to cultivate both academic and creative writing skills in EAL students. The workshop program offered independent and one-on-one guided practice to improve diction (word choice), syntax (sentence structure), and essay organization.
- Initiated a comprehensive literacy program aimed at bolstering students' reading comprehension, foundational reading skills, and vocabulary. This program encouraged students to read for pleasure and become lifelong readers.

Buena Park High School (California)

January 2012-January 2013

Student Teacher (ninth and eleventh grade)

- Developed and taught curriculum based on the US Common core standards with an emphasis on the literacy skills of reading and writing.
- Collaborated with other teachers in the English Department to incorporate mini writing workshops within the curriculum, and developing more authentic assessment tasks.